

## **COMMUNITY RELATIONS**

### **8:95 Reporting to Parents**

The progress of District students will be communicated to parents/guardians on a regular basis during the school year. However, grades and test reports will be made available only to those parents/guardians qualified to receive them. In the case of separated and/or divorced parents, both may receive notification of grade or test results, unless prohibited by a valid court order.

The Board endorses the use of various forms of communication with parents, including the following:

1. Parent-teacher conferences that will be conducted on a regular basis.
2. Student progress reports, which teachers will submit to parents according to a regular schedule.
3. Additional methods for reporting, such as open houses, parent education meetings and newsletters, which will be the responsibility of each school.
4. Interim reports, through which teachers contact parents to impart information or to arrange a conference when teachers believe additional information should be shared. Teachers also will make every effort to be available to meet with parents at a mutually agreed upon time.
5. Grade summaries will be available electronically to parents and students at the secondary level according to a regular schedule.

The academic achievements of District students will be reported via standardized test scores, letter grades, and/or other assigned numerical criteria. Such tests will be based on the attainment of measurable instructional goals and objectives.

The District's instructional staff will provide students and parents with information about how grades were assigned, indications of progress, and the importance of test results to future learning.

The Superintendent and his/her designees will report to the Board periodically and provide summaries of the academic achievement of students in all instructional programs in the District, including their performance on standardized achievement tests.

ADOPTED: May 13, 2019

**Indian Prairie CUSD 204**