

Instruction

Educational Philosophy and Objectives

Philosophy and Objectives

Education is a continuous process. The American Public School was designed to provide an educational opportunity for all citizens and thus enable each person to improve his/her way of life.

The role of the public school is to educate children so that -- upon reaching adulthood -- they will have the skills needed to govern themselves, the training needed to meet life's challenges in an era of rapid change, and the leadership needed to serve their communities.

The Board of Education believes that District 204 schools must provide instructional programs that stimulate each student to develop to the maximum of his/her ability.

The Board believes that its schools should provide its students with:

1. The basic tools of learning: critical thinking, problem solving, reading, writing, and mathematics.
2. A broad curriculum that utilizes these tools (e.g., social sciences, natural sciences, foreign languages, etc.)
3. Curriculum and focused instruction so that they learn to read and read to learn proficiently.
4. A broad curriculum of the basics and conceptual understandings integral to attaining the mathematical power used to explore, analyze, reason, and apply mathematical methods in solving a wide range of problems.
5. Guidance so that they are exposed to activities that best prepare them for life.
6. Skills so that, upon graduation, each student is prepared to pursue additional education or obtain and hold a job.
7. Instruction to help the students to achieve and maintain mental health and physical fitness.
8. Instruction to teach the students to become knowledgeable consumers.
9. Instruction to teach the students to respect authority and the rights of others.
10. Instruction to help our students to become good citizens.
11. Instruction to teach our students to use their time wisely.

Goals for Learning

The primary purpose of schooling is the transmission of knowledge and culture through which students learn what they need to know for their continuing development and education. The Board gives priority in the allocation of resources -- including funds, time, personnel and facilities -- to fulfill this purpose.

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